

Centralised Directed Resources

Integration of Reading List into the
Learning Management System

Why change?

- De-centralised system for course readings
 - CAPS (Curriculum Approval and Publication System) – core texts captured
 - ↳ Handbook
 - Blackboard learning management system
 - Course readings embedded in some learning sites in Blackboard
 - Library catalogue
 - Course readings available by Unit

**= INEFFICIENT, LABOUR INTENSIVE AND
CONFUSING**

Replacement of Millennium gave us the perfect opportunity to make the changes we needed.



What did we need?

- Efficiency
 - Centralised system (3 locations into 1)
 - the student learning environment (Blackboard)
- Ease of tracking and reporting the use of third party copyright material
- Effortless course readings management for academics

Went in search for a system that would fulfil these needs

Why eReserve Plus?

- A system developed by an Australian company - eReserve
- A young, very agile company, responsive to our needs
 - opportunity to work with eReserve (the company) and help shape development



What's in a name?

- eReserve
 - the Company
- eReserve plus
 - the system
- Reading List
 - what Academics and Staff know it as

- **Staff**

- eReserve Test environment
- Hands-on workshops
- Introductory sessions for all staff

- **Academics**

- Academic champions recruited and trained
- Drop in sessions – all locations (Nov, Jan/Feb)
- Workshops for specialised areas (eg Engineering)
- Individual help sessions (telephone, face-to-face)
- Creation of Tip Sheets for common tasks available via Blackboard.

Implementation - Staff impact

- Massive increase in workload leading up to Go Live day and immediately after
 - Migrated data from CAPS & Millennium needed cleaning up
 - 15000 items +/- needed to be checked
 - Preparing Blackboard
 - Menu links created in 1500 units
 - Conduct training activities – workshops, Tip Sheets

The many faces of Reading List - Academic's view

📁 Ungrouped readings legend

📁 Week 1 ✎ 🗑️

active **required** ✎ 🔄 🔕

(Lloyd, 2013b) Long-term development and its application to youth weightlifting

active **required** ✎ 🔄 🔕

(Regel, 2007b) Post-trauma support in the workplace : the current status and practice of critical incident stress management (CISM) and psychological debriefing (PD) within organizations in the UK .

📁 Module 1 ✎ 🗑️

📁 Past Exam Papers ✎ 🗑️

📁 Unit library

expired **required** 🔄 🔄 🗑️ 🔕

(Gold, 2011) Keeping your child in mind : overcoming defiance, tantrums, and other everyday behavior problems by seeing the world through your child's eyes

expired **required** 🔄 🔄 🗑️ 🔕

(Regel, 2007) Post-trauma support in the workplace : the current status and practice of critical incident stress management (CISM) and psychological debriefing (PD) within organizations in the UK .

expired **required** 🔄 🔄 🗑️ 🔕

(Lloyd, 2013) Long-term development and its application to youth weightlifting

Student view

BLACKBOARD 9
EDITH COWAN UNIVERSITY

Home Student Support Staff Support Library Learning System Admin

Reading/Resources > Reading List


MAN2120: MAN2120.2017.1.METRO Organisational Behaviour

Readings

Export Refresh Back to Course

required reading	(Robbins, Judge, Millett, & Boyle, 2014) Organisational behaviour.	view
optional reading	(Kreitner, 2010) Organizational behavior	view
optional reading	(S. P. Robbins, 2014) Essentials of organizational behavior	view
optional reading	(S. P. Robbins, 2013) Organizational behavior	view
optional reading	(Brooks, 2009) Organisational behaviour : individuals, groups and organisation	view
optional reading	(S. P. Robbins, 2010) Organisational behaviour	view
optional reading	(S. Robbins, 2008) Organisational behaviour	view
optional reading	(S. P. Robbins, 2015) Organizational behavior	view
required reading	(S. P. Robbins, Judge, Millett, & Boyle, 2016) Organisational behaviour	view
Past Exam Papers		
optional reading	(n.d.) MAN2120 Sem. 2 2012	download

Staff view



eReserve
Copyright Compliance & Asset Management

Logged in as: c.hinsley@ecu.edu.au

Home
Schools
Requests
Readings
Reports
Edit account
Logout

Requests management

Processing Status

all

unprocessed

processed

rejections

expired

Time Periods

all

specific

Units

all

specific

Reading requests Legend

* New
Review
Change reviewer
Refresh

Find request

1 to 10 of 17 requests (filtered from 20,367)

First
Previous
1
2
Next
Last

Reading	Starts	Ends	Submitted	Updated
<div style="display: flex; align-items: center;"> submitted MAN3855 </div> <p>01/02/2017 30/06/2017 19-11-2016 03:33 PM 19-11-2016 03:33 PM</p> <p>Training in Australia Training in Australia.</p>				
<div style="display: flex; align-items: center;"> active CMM3125 </div> <p>01/02/2017 30/06/2017 30-11-2016 04:56 PM 26-04-2017 04:50 PM</p> <p>Black popular music in Britain since 1945 Black popular music in Britain since 1945</p>				
<div style="display: flex; align-items: center;"> processing CMH5115 </div> <p>19/04/2017 01/09/2017 22-01-2017 09:58 AM 19-04-2017 03:48 PM</p> <p>Theory and practice of counselling and therapy Theory and practice of counselling and therapy</p>				
<div style="display: flex; align-items: center;"> processing DAN1034 </div> <p>19/04/2017 30/11/2017 23-01-2017 01:43 PM 19-04-2017 03:47 PM</p> <p>Dancer Wellness Dancer wellness</p>				
<div style="display: flex; align-items: center;"> processing ECM4101 </div> <p>19/04/2017 30/06/2017 30-01-2017 02:58 PM 19-04-2017 03:49 PM</p> <p>Mathematics for children. Challenging children to think mathematically. Mathematics for children. Challenging children to think mathematically. (4th ed.)</p>				
<div style="display: flex; align-items: center;"> processing CSV2111 </div> <p>18/04/2017 30/06/2017 09-02-2017 04:24 PM 18-04-2017 01:20 PM</p> <p>Developing Communities for the Future</p>				
<div style="display: flex; align-items: center;"> processing MAN3503 </div> <p>19/04/2017 30/11/2017 15-02-2017 02:07 PM 19-04-2017 03:57 PM</p> <p>Contemporary Strategic Management: An Australasian Perspective</p>				
<div style="display: flex; align-items: center;"> processing LAN8271 </div> <p>19/04/2017 23/06/2017 22-02-2017 04:34 PM 19-04-2017 03:58 PM</p> <p>Focus on vocabulary</p>				

Responses from Academics

Positive:

- “Personally I think it is a fabulous addition...keeping the readings all neat, tidy and accessible from a single repository”

Not so positive:

- “It was a very big, time-consuming and frustrating job...difficult for the lecturers, and adds another burden for them...”

Response from the Students



- Some minor issues
 - Access issues – bad links
 - Can't access readings for units not enrolled in (“we could always access whatever unit we wanted”)

Issues/Surprises

- Academics adding incorrect links
 - Google books, Amazon etc
 - Further education required!
- Historic information migrated across
 - “I don’t even know half of these readings!”
- Summer school...oops!
- Immediate decommissioning of Millennium

So how did eReserve plus go?

Has eReserve Plus delivered?

- ☑ Efficiency
 - Centralised directed readings within the Learning Management System
- ☑ Ease of managing third party copyright
- ☑ Effortless course reading management for **(most)** academics

What now?

- Still some work to do to fully hone the processes
- Working with developers on improvements
 - Embedding readings within the Blackboard content area
- Need for on-going training for academics – not “set and forget”

In conclusion.....

Overall experience

- The implementation process went well.
- Easy program to learn and use
 - Simplified work processes
- Afforded us opportunities to do things we don't normally do
 - Liaise directly with academics (faces to names)
 - Develop training/educational material
 - Develop/test new workflows and associated procedural documentation

The Team

